

THINK ALOUD



Guidelines: In the think aloud strategy, students are supposed to say out loud what they are thinking about as they read, carry out a scientific experiment, etc. Thinking aloud is a great way to develop reflective and independent thinking and comprehension.

These notes contain useful constructions to help you think aloud. Use them to make your speaking or writing more effective.

Type of comment	Constructions/Stems to use	
<i>Predicting</i>	I predict that... In the next part, I think...	I think this is... I think ... will happen next.
<i>Picturing/Visualizing</i>	I can picture... I can (clearly) see...	I can visualize... When I read this, I imagine ...
<i>Questioning</i>	A question I have is... I wonder about/why... Could this mean...	What/why/how/when/where...? Is there...? Should there be...?
<i>Making connections</i>	When I read this, ... comes to mind. It reminded me of ... because...	This is similar to.../This is like... This part links to the theme or idea of ... This reminds me of...
<i>Identifying a problem</i>	I'm confused about... I'm not sure of... What confuses me is...	I didn't expect... I think the most important part was... This is a suspicious character because...
<i>Summarizing</i>	So what it's saying is... The main idea here is... I think the point is... The author is saying that...	I enjoyed this story because... This is mainly about... The summary of... is ... The overall idea of the story is...
<i>Reflecting/Clarifying</i>	I think/believe/wonder... I just thought of... I realized that... This made me think of... I'm not sure of... I suspect that... A good example of ... is when...	It seems like... That didn't make sense to me because... I was confused by/when... That is interesting because... This paragraph evokes the feeling that... That chapter made me ponder...
<i>Responding</i>	My viewpoint/opinion is... I feel... My favorite part is... I (dis)agree about... I notice(d) that... I am for... I like... I am against... I dislike	This part supports the idea of... This part suggests that... With the words... the writer implies... This phrase/quotation is emotive/engaging because it challenges the reader to...
<i>Using check-ups</i>	I'll reread this to...	I'll read on and check back about...
<i>Changing your thinking</i>	My new thinking is... I'm beginning to think... Now I understand/see...	I'm changing my mind about... I used to think..., but now I have different opinion about ...
<i>Other</i>	The characters tend to...	Themes about...keep appearing.